

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 5

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time
AC = Area of Concern if applicable
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-110 / Winter-127 / Spring-139			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Speaking/Listening			
Comes prepared to engage in collaborative conversations			
Summarizes text read aloud or information presented			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and summarizes text			
Compares and contrasts settings or events			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing, and rewriting			
Cites evidence or relevant information from text			
Recall information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type two pages in a single sitting			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Understands and writes numerical expressions			
Number and Operations in Base 10			
Fluently multiplies multi-digit whole numbers			
Reads, writes, compares and rounds decimals to the thousandths			
Uses models to perform operations with decimals to the hundredths			
Number and Operations - Fractions			
Uses equivalent fractions to add and subtract fractions with unlike denominators			
Uses models or equations to solve real world problems involving addition, subtraction, and multiplication of fractions			
Uses models or equations to solve real world problems involving division of unit fractions and non-zero whole numbers			
Measurement and Data			
Converts like measurements			
Understands the concept of volume as it relates to multiplication and addition			
Geometry			
Graphs points on the coordinate plane to solve real world problems			
Classifies two-dimensional figures into categories			

SOCIAL STUDIES	T1	T2	T3
Exploration, Expansion, and the American Revolution			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Designs and manages individual or group learning projects using digital planning tools with teacher support			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	550	558	609
Reading			
On Track Target	477	486	498
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
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Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2021-2022 School Year**